

Monday, May 23rd

8:15-8:30	Greeting Time	-Put backpacks in lockers -Have them sit at their tables and complete the worksheet. -While they are working, check green folders, take attendance, etc.
8:35-8:50	Morning Meeting	-Morning Song -Welcome -Calendar -Letter -Environmental Print -Schedule -Classroom Rules -Weather – if possible -Song *If they are too wiggly, finish parts of focus wall in between centers
8:50-9:20	Reader's Workshop	RW Units K: Unit 1 String 5 Day 4 Readers share an important part of the book Let the students pick which one they want to read on their own -We are reading Starbooks- we've read it 5 times.
9:20-10:00	Free Play or Recess	1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus:
10:00-10:10	Snack	-Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack -snack at table, no messes, use bathroom at this time, red book bins -Give them a special spot at the tables -Wash hands – Use hand sanitizer -Have them get their snacks from their backpacks.
10:10-10:35	Writer's Workshop	Adding more pages to include more parts pg. 190
10:35-10:45	Go Noodle	Play Go Noodle in the classroom.
10:45-11:10	Olweus Social Lesson	Come Play with Us pg. 91 *Using kind words with peers and inviting them in to play
11:10-11:40	Centers	-Remind them center time is a time where we stay at our center the whole time -Send them to their center table -Center 1: Math and Games Shelf -Center 2: ABC Shelf -Center 3: iPads

		<ul style="list-style-type: none"> -Center 4: Pattern activity – review patterns -Center 5: Shape game & tracing shape worksheets -Center 6: First tracing page. Then meet with Miss Puuri – Beginning readers. 	
11:45-12:20	Music	Drop them off at music.	
12:20-12:25	Shared Reading	Lesson 1- Falling in love with the book. See notes on shared reading. Read big book... Where's Tim?	
12:25-1:25	Lunch and Recess	<ul style="list-style-type: none"> -Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch 	
1:30-1:50	Red Activities OR Rest Time/Quiet Time	<ul style="list-style-type: none"> Set timer for 8 minutes 1: Coloring 2: Small pattern block activities 3: Tracing with pencils 4: Reading books? 	<ul style="list-style-type: none"> -Teach them that when they get up from quiet time, they are to color the picture at their table. -Remind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
1:50-2:10	Math	Warm up with focus wall Math Journal	
2:10-2:40	Free Play	<ul style="list-style-type: none"> 1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus: 	
2:45-3:05	Afternoon Meeting and Pack-up	<ul style="list-style-type: none"> -Have them pack up -Sing goodbye song -Discuss wonder wall and answer a couple questions -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5th graders -Walk students down. 	
3:08-3:15	Dismissal		

Tuesday, May 24th

8:15-8:30	Greeting Time	-Put backpacks in lockers -Have them sit at their tables and complete the worksheet. -While they are working, check green folders, take attendance, etc.
8:35-8:50	Morning Meeting	-Morning Song -Welcome -Calendar -Letter -Environmental Print -Schedule -Classroom Rules -Weather – if possible -Song *If they are too wiggly, finish parts of focus wall in between centers
8:50-9:20	Reader's Workshop	RW Units K: Unit 1 String 5 Day 5 Readers share an important part of the book by showing and pointing to the page Let the students pick which one they want to read on their own -We are reading Starbooks- we've read it 5 times.
9:20-10:00	Free Play	1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus:
10:00-10:10	Snack	-Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack -snack at table, no messes, use bathroom at this time, red book bins -Give them a special spot at the tables -Wash hands – Use hand sanitizer -Have them get their snacks from their backpacks
10:10-10:35	Writer's Workshop	Using a caret to Insert a Missing Word pg. 192
10:35-10:45	Go Noodle	Play Go Noodle in the classroom.
10:45-11:10	Social Lesson	Week 19: Fair Ways to Play Day 5: Read Aloud
11:15-11:45	Art	Drop students off at the art room, then pick them up there.

11:50-12:15	Centers	<ul style="list-style-type: none"> -Remind them center time is a time where we stay at our center the whole time -Send them to their center table <ul style="list-style-type: none"> -Center 1: Math and Games Shelf -Center 2: ABC Shelf -Center 3: iPads -Center 4: Pattern activity – review patterns -Center 5: Shape game & tracing shape worksheets -Center 6: First tracing page. Then meet with Miss Puuri – Beginning readers. 	
12:15-12:25	Shared Reading	Lesson 2 - Looking closely at the pictures. See notes on shared reading. Read book – Where's Tim?	
12:25-1:25	Lunch and Recess	<ul style="list-style-type: none"> -Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch 	
1:30-1:50	Red Activities OR Rest Time/Quiet Time	<ul style="list-style-type: none"> Set timer for 8 minutes 1: Coloring 2: Small pattern block activities 3: Tracing with pencils 4: Reading books? 	<ul style="list-style-type: none"> -Teach them that when they get up from quiet time, they are to color the picture at their table. -Remind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
1:50-2:10	Math	<ul style="list-style-type: none"> Warm up with focus wall. Writing numbers 1-5 	
2:10-2:40	Free Play	<ul style="list-style-type: none"> 1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus: 	
2:45-3:05	Afternoon Meeting and Pack-up	<ul style="list-style-type: none"> -Have them pack up -Sing goodbye song -Discuss wonder wall and answer a couple questions -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5th graders -Walk students down. 	
3:08-3:15	Dismissal		

Wednesday, May 25th

8:15-8:30	Greeting Time	-Put backpacks in lockers -Have them sit at their tables and complete the worksheet. -While they are working, check green folders, take attendance, etc.
8:35-8:50	Morning Meeting	-Morning Song -Welcome -Calendar -Letter -Environmental Print -Schedule -Classroom Rules -Weather – if possible -Song *If they are too wiggly, finish parts of focus wall in between centers
8:50-9:20	Reader's Workshop	RW Units K: Unit 1 String 5 Day 6 Readers are responsible. Let the students pick which one they want to read on their own -We are reading Starbooks- we've read it 5 times.
9:20-10:00	Free Play	1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus:
10:00-10:10	Snack	-Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack -snack at table, no messes, use bathroom at this time, red book bins -Give them a special spot at the tables -Wash hands – Use hand sanitizer -Have them get their snacks from their backpacks.
10:10-10:35	Writer's Workshop	Using a caret to Insert a Missing Word pg. 192
10:35-10:45	Go Noodle	Play Go Noodle in the classroom.
10:45-11:10	Social Lesson	Beth will come down and give them a social lesson
11:15-11:45	Computer Lab	Go to the computer lab with Debbie

11:50-12:15	Centers	<ul style="list-style-type: none"> -Remind them center time is a time where we stay at our center the whole time -Send them to their center table <ul style="list-style-type: none"> -Center 1: Math and Games Shelf -Center 2: ABC Shelf -Center 3: iPads -Center 4: Pattern activity – review patterns -Center 5: Shape game & tracing shape worksheets -Center 6: First tracing page. Then meet with Miss Puuri – Beginning readers. 	
12:15-12:25	Shared Reading	Lesson 3 – Word play. See notes on shared reading. Read book,... Where's Tim?	
12:25-1:25	Lunch and Recess	<ul style="list-style-type: none"> -Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch 	
1:30-1:50	Red Activities OR Rest Time/Quiet Time	<ul style="list-style-type: none"> Set timer for 8 minutes 1: Coloring 2: Small pattern block activities 3: Tracing with pencils 4: Reading books? 	<ul style="list-style-type: none"> -Teach them that when they get up from quiet time, they are to color the picture at their table. -Remind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
2:00-2:15	Math	<ul style="list-style-type: none"> Warm up with focus wall Writing numbers 6-10 	
2:15-2:40	Free Play	<ul style="list-style-type: none"> 1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus: 	
2:45-3:05	Afternoon Meeting and Pack-up	<ul style="list-style-type: none"> -Have them pack up -Sing goodbye song -Discuss wonder wall and answer a couple questions -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5th graders -Walk students down. 	
3:08-3:15	Dismissal		

Thursday, May 26th

8:15-8:30	Greeting Time	-Put backpacks in lockers -Have them sit at their tables and complete the worksheet. -While they are working, check green folders, take attendance, etc.
8:35-8:50	Morning Meeting	-Morning Song -Welcome -Calendar -Letter -Environmental Print -Schedule -Classroom Rules -Weather – if possible -Song *If they are too wiggly, finish parts of focus wall in between centers
8:50-9:20	Reader's Workshop	RW Units K: Unit 2 String 1 Day 1 Readers use pictures to help them read familiar books. Let the students pick which one they want to read on their own -We are reading Starbooks- we've read it 5 times.
9:20-10:00	Free Play	1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus:
10:00-10:10	Snack	-Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack -snack at table, no messes, use bathroom at this time, red book bins -Give them a special spot at the tables -Wash hands – Use hand sanitizer -Have them get their snacks from their backpacks.
10:10-10:35	Writer's Workshop	Noticing ideas for writing pg. 194
10:35-10:45	Social Lesson	Week 20: Having Fun with Friends Day 1: Puppet Script
10:50-11:20	Media	Take students to the media center.
11:20-11:35	Go Noodle	Play Go Noodle in the classroom.
11:35-11:50	Assessment/See Think Wonder	Assessment page – or drawing a self-portrait.

11:50-12:15	Centers	<ul style="list-style-type: none"> -Remind them center time is a time where we stay at our center the whole time -Send them to their center table <ul style="list-style-type: none"> -Center 1: Math and Games Shelf -Center 2: ABC Shelf -Center 3: iPads -Center 4: Puzzle shelf – take to table 4 -Center 5: Shape game/number game -Center 6: Stamping with alphabet 	
12:15-12:25	Shared Reading	Lesson 4 – Fluency. See notes on shared reading. Read book... Where's Tim?	
12:25-1:25	Lunch and Recess	<ul style="list-style-type: none"> -Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch 	
1:30-1:50	Red Activities OR Rest Time/Quiet Time	<ul style="list-style-type: none"> Set timer for 8 minutes 1: Coloring 2: Small pattern block activities 3: Tracing with pencils 4: Reading books? 	<ul style="list-style-type: none"> -Teach them that when they get up from quiet time, they are to color the picture at their table. -Remind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
1:50-2:10	Math	<ul style="list-style-type: none"> Focus wall Shape assessment with corners, etc. 	
2:10-2:40	Free Play	<ul style="list-style-type: none"> 1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus: 	
2:45-3:05	Afternoon Meeting and Pack-up	<ul style="list-style-type: none"> -Have them pack up -Sing goodbye song -Discuss wonder wall and answer a couple questions -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5th graders -Walk students down. 	
3:08-3:15	Dismissal		

Friday, May 27th

8:15-8:30	Greeting Time	-Put backpacks in lockers -Have them sit at their tables and complete the worksheet. -While they are working, check green folders, take attendance, etc.
8:35-8:50	Morning Meeting	-Morning Song -Welcome -Calendar -Letter -Environmental Print -Schedule -Classroom Rules -Weather – if possible -Song *If they are too wiggly, finish parts of focus wall in between centers
8:50-9:20	Reader's Workshop	RW Units K: Unit 1 String 5 Day 2 (see lesson notes) Readers take turns making decisions about reading. Let the students pick a book to read. BOOKSHOP TODAY! -We are reading Starbooks- we've read it 5 times.
9:20-10:00	Free Play	1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus:
10:00-10:10	Snack	-Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack -snack at table, no messes, use bathroom at this time, red book bins -Give them a special spot at the tables -Wash hands – Use hand sanitizer -Have them get their snacks from their backpacks.
10:10-10:35	Writer's Workshop	Noticing ideas for writing pg. 194
10:35-10:45	Social Lesson	Week 20: Having Fun with Friends Day 2: Story and Discussion
10:50-11:20	P.E	Drop the off at PE
11:20-11:35	Go Noodle	Play Go Noodle in the classroom.
11:35-11:45	Science Experiment	Handpainted Daisy experiment (see attached details)

11:50-12:15	Centers	-Remind them center time is a time where we stay at our center the whole time -Send them to their center table -Center 1: Math and Games Shelf -Center 2: ABC Shelf -Center 3: iPads -Center 4: Puzzle shelf – take to table 4 -Center 5: Shape game/number game -Center 6: Stamping with alphabet
12:15-12:25	Shared Reading	Lesson 5 – Extending the text. See notes on shared reading. Read book... Where's Tim?
12:25-1:25	Lunch and Recess	-Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch
1:30-1:50	Red Activities OR Rest Time/Quiet Time	Set timer for 8 minutes 1: Coloring 2: Small pattern block activities 3: Tracing with pencils 4: Reading books? -Teach them that when they get up from quiet time, they are to color the picture at their table. -Remind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
1:50-2:10	Math	-Review math concepts on focus wall -Math journal page
2:15-2:40	Free Play	1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus:
2:45-3:05	Afternoon Meeting and Pack-up	-Have them pack up -Sing goodbye song -Discuss wonder wall and answer a couple questions -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5 th graders -Walk students down.
3:08-3:15	Dismissal	