Monday, May 23rd

	T			
8:15-	Greeting Time	-Put backpacks in lockers		
8:30	_	-Have them sit at their tables and complete the worksheet.		
0.00		-While they are working, check green folders, take		
		attendance, etc.		
8:35-	Morning Meeting	-Morning Song		
	Morning Meening	-Welcome		
8:50				
		-Calendar		
		-Letter		
		-Environmental Print		
		-Schedule		
		-Classroom Rules		
		-Weather – if possible		
		-Song		
		*If they are too wiggly, finish parts of focus wall in between		
		centers		
8:50-	Reader's	RW Units K: Unit 1 String 5 Day 4		
9:20	Workshop	Readers share an important part of the book		
7.20		Reader share arrimpertarin pair of the book		
		Let the students pick which one they want to read on their		
		own		
		-We are reading Starbooks- we've read it 5 times.		
		-we are reading starbooks- we vereda it stillnes.		
9:20-	Free Play or	1: Coloring/Arts & Crafts		
	Recess	2: Blocks/Cars		
10:00	KECE33			
		3: Housekeeping		
		4: Puzzles/Math and games		
		5: Reading and Writing Corner		
		6: Kid Pix		
		7: Science Table – Focus:		
10:00-	Snack	-Do a yellow and red activity after they sit on the carpet		
10:10		-Teach them how to eat snack		
		-snack at table, no messes, use bathroom at this time, red		
		book bins		
		-Give them a special spot at the tables		
		-Wash hands – Use hand sanitizer		
		-Have them get their snacks from their backpacks.		
10:10-	Writer's Workshop	Adding more pages to include more parts pg. 190		
10:35				
10:35-	Go Noodle	Play Go Noodle in the classroom.		
	GO NOOGIE	Thay or Nobale III IIIe classiculii.		
10:45				
10:45-	Olweus Social	Come Play with Us pg. 91		
11:10	Lesson	*Using kind words with peers and inviting them in to play		
11:10-	Centers	-Remind them center time is a time where we stay at our		
11:40		center the whole time		
11.40		-Send them to their center table		
		-Center 1: Math and Games Shelf		
		-Center 1: Main and Games shell -Center 2: ABC Shelf		
		-Center 3: iPads		

Extra Time – Buzz groups, bean bag song, abc with witch fingers, read aloud, big book read aloud, felt story

			2016	
			activity – review patterns	
		-Center 5: Shape game & tracing shape worksheets		
		-Center 6: First tracing page. Then meet with Miss Puuri –		
		Beginning readers.		
11:45-	Music	Drop them off at mu	ISIC.	
12:20				
12:20-	Shared Reading		eve with the book. See notes on shared	
12:25		reading. Read big b	ook Where's Tim?	
12:25-	Lunch and Recess	-Get hand sanitizer		
1:25		_	es and get outside clothes on	
			hem watch once they are ready	
		-Do lunchtime song		
1.00	B 1 4 11 111 05	-Walk down to lunch		
1:30-	Red Activities OR	Set timer for 8 minutes 1: Coloring	-Teach them that when they get up from quiet time, they are to color the picture at their	
1:50	Rest Time/Quiet	2: Small pattern block	table.	
	Time	activities	-Remind them of where their special spot is	
		3: Tracing with pencils	-Have them go to the bathroom/get drinks	
		4: Reading books?	-Pick out two books and get their blanket -Put music on and have them rest	
1:50-	Math	Warm up with focus	•	
2:10		Math Journal		
2:10-	Free Play	1: Coloring/Arts & Crafts		
2:40		2: Blocks/Cars		
		3: Housekeeping		
		4: Puzzles/Math and		
		5: Reading and Writi	ng Corner	
		6: Kid Pix		
0.45	A 61	7: Science Table – Fo		
2:45-	Afternoon Meeting	-Have them pack up		
3:05	and	-Sing goodbye song		
	Pack-up		I and answer a couple questions	
		later!	y by Miss Puuri until she says ok, see you	
			packpacks and line up	
		-Send SACC kids wit	·	
		-Walk students dowr	•	
3:08-	Dismissal	ancoroaorno aovi		
3:15				
0.10				

Tuesday, May 24th

8:15-	Greeting Time	-Put backpacks in lockers		
	Greening mine	-Have them sit at their tables and complete the worksheet.		
8:30		-While they are working, check green folders, take attendance,		
		etc.		
8:35-	Morning Meeting	-Morning Song		
8:50	Moning Meening	-Welcome		
0.50		-Calendar		
		-Letter		
		-Environmental Print		
		-Schedule		
		-Classroom Rules		
		-Weather – if possible		
		-Song		
		*If they are too wiggly, finish parts of focus wall in between		
		centers		
8:50-	Reader's	RW Units K: Unit 1 String 5 Day 5		
9:20	Workshop	Readers share an important part of the book by showing and		
		pointing to the page		
		Let the students pick which one they want to read on their own		
		-We are reading Starbooks- we've read it 5 times.		
9:20-	Free Play	1: Coloring/Arts & Crafts		
10:00	inde indy	2: Blocks/Cars		
10.00		3: Housekeeping		
		4: Puzzles/Math and games		
		5: Reading and Writing Corner		
		6: Kid Pix		
		7: Science Table – Focus:		
10:00-	Snack	-Do a yellow and red activity after they sit on the carpet		
10:10		-Teach them how to eat snack		
		-snack at table, no messes, use bathroom at this time, red book		
		bins		
		-Give them a special spot at the tables		
		-Wash hands – Use hand sanitizer		
		-Have them get their snacks from their backpacks		
10:10-	Writer's Workshop	Using a caret to Insert a Missing Word pg. 192		
10:35	•			
10:35-	Go Noodle	Play Go Noodle in the classroom.		
10:45				
10:45-	Social Lesson	Week 19: Fair Ways to Play Day 5: Read Aloud		
11:10				
11:15	Art	Drop students off at the art room, then pick them up there.		
11:45				

			2016
11:50- 12:15	Centers	the whole time -Send them to their -Center 1: Math a -Center 2: ABC Sh -Center 3: iPads -Center 4: Pattern -Center 5: Shape -Center 6: First trace	er time is a time where we stay at our center center table and Games Shelf
12:15- 12:25	Shared Reading	Beginning readers. Lesson 2 - Looking creading. Read boo	closely at the pictures. See notes on shared bk – Where's Tim?
12:25- 1:25	Lunch and Recess	_	
1:30- 1:50	Red Activities OR Rest Time/Quiet Time	Set timer for 8 minutes 1: Coloring 2: Small pattern block activities 3: Tracing with pencils 4: Reading books?	-Teach them that when they get up from quiet time, they are to color the picture at their tableRemind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
1:50- 2:10	Math	Warm up with focus wall. Writing numbers 1-5	
2:10- 2:40	Free Play	1: Coloring/Arts & Crafts 2: Blocks/Cars 3: Housekeeping 4: Puzzles/Math and games 5: Reading and Writing Corner 6: Kid Pix 7: Science Table – Focus:	
2:45- 3:05	Afternoon Meeting and Pack-up	-Have them pack up -Sing goodbye song - Discuss wonder wall and answer a couple questions -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5 th graders -Walk students down.	
3:08- 3:15	Dismissal	3.5	

Wednesday, May 25th

0.15	Cracking Times	Dut be calcagale in lockers		
8:15-	Greeting Time	-Put backpacks in lockers Have them sit at their tables and complete the worksheet		
8:30		-Have them sit at their tables and complete the worksheet.		
		-While they are working, check green folders, take attendance,		
0.25	Marning Masting	etc.		
8:35-	Morning Meeting	-Morning Song		
8:50		-Welcome		
		-Calendar		
		-Letter -Environmental Print		
		Environmental Film Schedule		
		-Classroom Rules		
		-Weather – if possible		
		-Song		
		*If they are too wiggly, finish parts of focus wall in between		
		centers		
8:50-	Reader's	RW Units K: Unit 1 String 5 Day 6		
9:20	Workshop	Readers are responsible.		
7.20				
		Let the students pick which one they want to read on their own		
		-We are reading Starbooks- we've read it 5 times.		
9:20-	Free Play	1: Coloring/Arts & Crafts		
10:00		2: Blocks/Cars		
		3: Housekeeping		
		4: Puzzles/Math and games		
		5: Reading and Writing Corner		
		6: Kid Pix		
		7: Science Table – Focus:		
10:00-	Snack	-Do a yellow and red activity after they sit on the carpet		
10:10		-Teach them how to eat snack		
		-snack at table, no messes, use bathroom at this time, red book bins		
		-Give them a special spot at the tables		
		-Wash hands – Use hand sanitizer		
		-Have them get their snacks from their backpacks.		
		Thave mem ger men shacks nom men backpacks.		
10:10-	Writer's Workshop	Using a caret to Insert a Missing Word pg. 192		
10:35	·			
10:35-	Go Noodle	Play Go Noodle in the classroom.		
10:45		ind, do nodio in mo diassiocim.		
	Social Lesson	Poth will come down and give them a social lesson		
10:45-	social resson	Beth will come down and give them a social lesson		
11:10				
11:15-	Computer Lab	Go to the computer lab with Debbie		
11:45				

			2016	
11:50-	Centers	-Remind them cent	er time is a time where we stay at our center	
12:15		the whole time		
		-Send them to their	center table	
		-Center 1: Math and Games Shelf		
		-Center 2: ABC Shelf		
		-Center 3: iPads	-Center 3: iPads	
		-Center 4: Pattern	activity – review patterns	
		-Center 5: Shape	game & tracing shape worksheets	
		-Center 6: First trac	-Center 6: First tracing page. Then meet with Miss Puuri –	
		Beginning readers.		
12:15-	Shared Reading	Lesson 3 – Word pla	y. See notes on shared reading. Read	
12:25	_	book., Where's	Tim?	
12:25-	Lunch and Recess	-Get hand sanitizer		
1:25		-Then get lunch box	es and get outside clothes on	
		-Put movie to have	them watch once they are ready	
		-Do lunchtime song		
		-Walk down to lunc		
1:30-	Red Activities OR	Set timer for 8 minutes	-Teach them that when they get up from quiet time,	
1:50	Rest Time/Quiet	1: Coloring 2: Small pattern block	they are to color the picture at their tableRemind them of where their special spot is	
	Time	activities	-Have them go to the bathroom/get drinks	
		3: Tracing with pencils	-Pick out two books and get their blanket	
		4: Reading books?	-Put music on and have them rest	
2:00-	Math	Warm up with focus	s wall	
2:15		Writing numbers 6-1		
2:15-	Free Play	1: Coloring/Arts & C	rafts	
2:40		2: Blocks/Cars		
		3: Housekeeping		
		4: Puzzles/Math and	l games	
		5: Reading and Writ	ing Corner	
		6: Kid Pix		
		7: Science Table – Focus:		
2:45-	Afternoon Meeting	-Have them pack u	•	
3:05	and	-Sing goodbye song		
	Pack-up		Il and answer a couple questions	
			ay by Miss Puuri until she says ok, see you	
		later!		
		-Dismiss rows to get backpacks and line up		
		-Send SACC kids with 5 th graders		
		-Walk students down.		
3:08-	Dismissal			
3:15				

Thursday, May 26th

0.15	Cracking Time	Dut backgacks in lookers		
8:15-	Greeting Time	-Put backpacks in lockers -Have them sit at their tables and complete the worksheet.		
8:30		-Make them still at their lables and complete the worksheet. -While they are working, check green folders, take attendance,		
		etc.		
8:35-	Morning Meeting	-Morning Song		
	Monning Meening			
8:50		-Calendar		
		-Letter		
		-Environmental Print		
		-Schedule		
		-Classroom Rules		
		-Weather – if possible		
		-Song		
		*If they are too wiggly, finish parts of focus wall in between		
		centers		
8:50-	Reader's	RW Units K: Unit 2 String 1 Day 1		
9:20	Workshop	Readers use pictures to help them read familiar books.		
	_			
		Let the students pick which one they want to read on their own		
		-We are reading Starbooks- we've read it 5 times.		
9:20-	Free Play	1: Coloring/Arts & Crafts		
10:00		2: Blocks/Cars		
		3: Housekeeping		
		4: Puzzles/Math and games		
		5: Reading and Writing Corner		
		6: Kid Pix		
10.00	Snack	7: Science Table – Focus: -Do a yellow and red activity after they sit on the carpet		
10:00-	SHUCK	Teach them how to eat snack		
10:10		-snack at table, no messes, use bathroom at this time, red book		
		bins		
		-Give them a special spot at the tables		
		-Wash hands – Use hand sanitizer		
		-Have them get their snacks from their backpacks.		
10:10-	Writer's	Noticing ideas for writing pg. 194		
10:35	Workshop	3 12 3 12 12 1		
10:35-	Social Lesson	Week 20: Having Fun with Friends Day 1: Puppet Script		
10:45				
10:50-	Media	Take students to the media center.		
11:20		. s.		
11:20-	Go Noodle	Play Go Noodle in the classroom.		
11:35	JO 1100dic	That control in the classicoin.		
11:35-	Assessment/See	Assessment page – or drawing a self-portrait.		
	Think Wonder	Assessment page - or arawing a self-portial.		
11:50	mink wonder			

	T	1 =	2010	
11:50-	Centers	-Remind them center time is a time where we stay at our center		
12:15		the whole time		
		-Send them to their center table		
		-Center 1: Math and Games Shelf		
		-Center 2: ABC Shelf		
		-Center 3: iPads		
		-Center 4: Puzzle she	elf – take to table 4	
		-Center 5: Shape go	ame/number game	
		-Center 6: Stamping	g with alphabet	
12:15-	Shared Reading	Lesson 4 – Fluency. Se	e notes on shared reading. Read book	
12:25		Where's Tim?		
12:25-	Lunch and	-Get hand sanitizer		
1:25	Recess	-Then get lunch boxe	s and get outside clothes on	
1.20		_	em watch once they are ready	
		-Do lunchtime song	, ,	
		-Walk down to lunch		
1:30-	Red Activities OR	Set timer for 8 minutes	-Teach them that when they get up from quiet	
1:50	Rest Time/Quiet	1: Coloring	time, they are to color the picture at their table.	
1.00	Time	2: Small pattern block	-Remind them of where their special spot is	
		activities 3: Tracing with pencils	-Have them go to the bathroom/get drinks -Pick out two books and get their blanket	
		4: Reading books?	-Put music on and have them rest	
		0 111		
1:50-	Math	Focus wall		
2:10		Shape assessment wit	th corners, etc.	
2:10-	Free Play	1: Coloring/Arts & Cro	ufts	
2:40	,	2: Blocks/Cars		
2.40		3: Housekeeping		
		4: Puzzles/Math and games		
		5: Reading and Writin		
		6: Kid Pix	5	
		7: Science Table – Foo	cus:	
2:45-	Afternoon	-Have them pack up		
3:05	Meeting and	-Sing goodbye song		
0.00	Pack-up		and answer a couple questions	
	- 20 06		by Miss Puuri until she says ok, see you	
		later!	2, 22, 22, 21, 21, 21, 21, 21, 21, 21, 2	
		-Dismiss rows to get backpacks and line up		
		-Send SACC kids with 5 th graders		
		-Walk students down.		
3:08-	Dismissal	Train stadottis domi.		
	DISTRIBSMI			
3:15				

Friday, May 27th

8:15-	Greeting Time	-Put backpacks in lockers		
8:30		-Have them sit at their tables and complete the worksheet.		
0.50		-While they are working, check green folders, take attendance,		
		etc.		
8:35-	Morning	-Morning Song		
8:50	Meeting	-Welcome		
0.50		-Calendar		
		-Letter		
		-Environmental Print		
		-Schedule		
		-Classroom Rules		
		-Weather – if possible		
		-Song		
		*If they are too wiggly, finish parts of focus wall in between		
		centers		
8:50-	Reader's	RW Units K: Unit 1 String 5 Day 2 (see lesson notes)		
9:20	Workshop	Readers take turns making decisions about reading		
		Let the students pil BOOK SHOP TODAY!		
		-We are reading Starbooks- we ve read it 3 times.		
9:20-	Free Play	1: Coloring/Arts & Crafts		
10:00		2: Blocks/Cars		
		3: Housekeeping		
		4: Puzzles/Math and games		
		5: Reading and Writing Corner		
		6: Kid Pix		
10.00	Snack	7: Science Table – Focus:		
10:00-	Snack	-Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack		
10:10		-snack at table, no messes, use bathroom at this time, red book		
		bins		
		-Give them a special spot at the tables		
		-Wash hands – Use hand sanitizer		
		-Have them get their snacks from their backpacks.		
10:10-	Writer's	Noticing ideas for writing pg. 194		
10:35	Workshop			
10:35-	Social Lesson	Week 20: Having Fun with Friends Day 2: Story and Discussion		
10:35-	Jocial Lessoil	TOOK 20. Having Fort Will Friends Day 2. Story and Discussion		
	D.E.	Drop the off at DE		
10:50-	P.E	Drop the off at PE		
11:20				
11:20-	Go Noodle	Play Go Noodle in the classroom.		
11:35				
11:35-	Science	Handpainted Daisy experiment (see attached details)		
11:45	Experiment			

		2010
11:50-	Centers	-Remind them center time is a time where we stay at our center
12:15		the whole time
		-Send them to their center table
		-Center 1: Math and Games Shelf
		-Center 2: ABC Shelf
		-Center 3: iPads
		-Center 4: Puzzle shelf – take to table 4
		-Center 5: Shape game/number game
		-Center 6: Stamping with alphabet
12:15-	Shared Reading	Lesson 5 – Extending the text. See notes on shared reading. Read
12:25		book Where's Tim?
12:25-	Lunch and	-Get hand sanitizer
1:25	Recess	-Then get lunch boxes and get outside clothes on
		-Put movie to have them watch once they are ready
		-Do lunchtime song
		-Walk down to lunch
1:30-	Red Activities	Set timer for 8 minutes
1:50	OR Rest	1: Coloring
	Time/Quiet	2: Small pattern block activities
	Time	3: Tracing with pencils
		4: Reading books?
		-Teach them that when they get up from quiet time, they are to
		color the picture at their table.
		-Remind them of where their special spot is
		-Have them go to the bathroom/get drinks
		-Pick out two books and get their blanket
1.50	AA . II	-Put music on and have them rest
1:50-	Math	-Review math concepts on focus wall
2:10		-Math journal page
2:15-	Free Play	1: Coloring/Arts & Crafts
2:40		2: Blocks/Cars
		3: Housekeeping
		4: Puzzles/Math and games
		5: Reading and Writing Corner
		6: Kid Pix
0.1=		7: Science Table – Focus:
2:45-	Afternoon	-Have them pack up
3:05	Meeting and	-Sing goodbye song
	Pack-up	-Discuss wonder wall and answer a couple questions
		-Remind them to stay by Miss Puuri until she says ok, see you
		later!
		-Dismiss rows to get backpacks and line up
		-Send SACC kids with 5 th graders
0.00	.	-Walk students down.
3:08-	Dismissal	
3:15		