

Monday, October 5th

8:15- 8:30	Greeting Time	<ul style="list-style-type: none"> -Put backpacks in lockers -Have them sit at their tables and complete the worksheet. -While they are working, check green folders, take attendance, etc.
8:35- 8:50	Morning Meeting	<ul style="list-style-type: none"> -Gather them on the carpet -Sing our good morning song -Say good morning -Take lunch count for friends buying – send 2 students down with envelope -Reminder to carpet expectations –reminder about the basket -Review calendar – birthdays/month/days of week -Look at our schedule together -Do a song together
8:50- 9:05	Reader's Workshop	<p>Read a story –Alexander and the terrible, horrible.... Point out title/author/talk about which way we turn the pages, etc. Make predictions about what the story might be about. Every couple of pages stop and make predictions about what is coming next. Finally, ask how they like it.</p>
9:10- 9:40	Outside Recess	<ul style="list-style-type: none"> -Go outside on the playground -Remind them where we line up -Allow them to play <p>-Play Go Noodle in the classroom.</p>
9:40- 9:55	Snack	<ul style="list-style-type: none"> -Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack -snack at table, no messes, use bathroom at this time, red book bins -Give them a special spot at the tables -Wash hands – Use hand sanitizer -Have them get their snacks from their backpacks.
9:55- 10:10	Shared Reading	<p>Lesson 1- Falling in love with the book. See notes on shared reading. Read big book...Little Bird</p>
10:10- 11:00	Centers	<ul style="list-style-type: none"> -Remind them center time is a time where we stay at our center the whole time -Send them to their center table <ul style="list-style-type: none"> -Center 1: Math & Games -Center 2: Sequencing Puzzles/Animal Homes -Center 3: Computers - Laptops -Center 4: Finish apple craft

		<ul style="list-style-type: none"> -Center 5: Pete the Cat on CD...then read books -Center 6: Fine motor mats – zipping, etc.
11:00-11:35	Developmental Centers	<ul style="list-style-type: none"> -Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix? <p>Finish apple craft</p>
11:45-12:20	Music	Drop them off at music.
12:20-12:25	Social Lesson	Week 4: Self-Talk Day 1: Puppet Script
12:25-1:25	Lunch and Recess	<ul style="list-style-type: none"> -Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch
1:30-1:40	Read Aloud/CTW	Read a story aloud to the whole class. Also talk about the "Celebrity of the Week."
1:40-2:00	Rest Time/Quiet Time	<ul style="list-style-type: none"> -Teach them that when they get up from quiet time, they are to color the picture at their table. -Remind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
2:00-2:15	Writer's Workshop	Put a coloring page out for them.
2:15-2:40	Developmental Centers	<ul style="list-style-type: none"> -Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix? <p>Finish apple craft</p>
2:45-3:05	Afternoon Meeting/Pack-up	<ul style="list-style-type: none"> -Have them pack up -Put a movie on to have them watch when they get ready – a learning video or social skill video -Sing goodbye song -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5th graders -Walk students down.
3:08-3:15	Dismissal	

Tuesday, October 6th

8:15- 8:30	Greeting Time	<ul style="list-style-type: none"> -Put backpacks in lockers -Have them sit at their tables and complete the worksheet. -While they are working, check green folders, take attendance, etc.
8:35- 8:50	Morning Meeting	<ul style="list-style-type: none"> -Gather them on the carpet -Sing our good morning song -Say good morning -Take lunch count for friends buying – send 2 students down with envelope -Reminder to carpet expectations –reminder about the basket -Review calendar – birthdays/month/days of week -Look at our schedule together -Do a song together
8:50- 9:05	Reader's Workshop	<p>Read a story – Finish Alexander and the terrible, horrible.... Point out title/author/talk about which way we turn the pages, etc. Make predictions about what the story might be about. Every couple of pages stop and make predictions about what is coming next. Finally, ask how they like it.</p>
9:10- 9:40	Outside Recess	<ul style="list-style-type: none"> -Go outside on the playground -Remind them where we line up -Allow them to play <p>-Play Go Noodle in the classroom.</p>
9:40- 9:55	Snack	<ul style="list-style-type: none"> -Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack -snack at table, no messes, use bathroom at this time, red book bins -Give them a special spot at the tables -Wash hands – Use hand sanitizer -Have them get their snacks from their backpacks.
9:55- 10:10	Shared Reading	<p>Lesson 2 - Looking closely at the pictures. See notes on shared reading. Read book - Little Bird</p>
10:10- 11:00	Centers	<ul style="list-style-type: none"> -Remind them center time is a time where we stay at our center the whole time -Send them to their center table <ul style="list-style-type: none"> -Center 1: Math & Games -Center 2: Sequencing Puzzles/Animal Homes -Center 3: Computers - Laptops -Center 4: Finish apple craft -Center 5: Pete the Cat on CD...then read books

		-Center 6: Fine motor mats – zipping, etc.
11:00-11:10	Math Journals	Practice Following the Directions the 1 st time. It's like simon says.
11:15-11:45	Art	Drop students off at the art room, then pick them up there.
11:50-12:15	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix? Finish apple craft
12:15-12:25	Social Lesson	Week 4: Self-Talk Day 2: Story and Discussion
12:25-1:25	Lunch and Recess	-Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch
1:30-1:40	Read Aloud/CTW	Read a story aloud to the whole class. Also talk about the "Celebrity of the Week."
1:40-2:00	Rest Time/Quiet Time	-Teach them that when they get up from quiet time, they are to color the picture at their table. -Remind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
2:00-2:15	Writer's Workshop	Writing prompt: Draw a picture of something you did with your family. Give examples like: the beach, vacation, birthday party, watching tv at home, etc.
2:15-2:40	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix? Finish apple craft
2:45-3:05	Afternoon Meeting/Pack-up	-Have them pack up -Put a movie on to have them watch when they get ready – a learning video or social skill video -Sing goodbye song -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5 th graders -Walk students down.
3:08-3:15	Dismissal	

Wednesday, October 7th

8:15-8:30	Greeting Time	<ul style="list-style-type: none"> -Put backpacks in lockers -Have them sit at their tables and complete the worksheet. -While they are working, check green folders, take attendance, etc.
8:35-8:50	Morning Meeting	<ul style="list-style-type: none"> -Gather them on the carpet -Sing our good morning song -Say good morning -Take lunch count for friends buying – send 2 students down with envelope -Reminder to carpet expectations –reminder about the basket -Review calendar – birthdays/month/days of week -Look at our schedule together -Do a song together
8:50-9:05	Reader's Workshop	Read a story – Jamberry . Point out title/author/talk about which way we turn the pages, etc. Make predictions about what the story might be about. Every couple of pages stop and make predictions about what is coming next. Finally, ask how they like it.
9:10-9:40	Outside Recess	<ul style="list-style-type: none"> -Go outside on the playground -Remind them where we line up -Allow them to play <p style="margin-left: 20px;">-Play Go Noodle in the classroom.</p>
9:40-9:55	Snack	<ul style="list-style-type: none"> -Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack -snack at table, no messes, use bathroom at this time, red book bins -Give them a special spot at the tables -Wash hands – Use hand sanitizer -Have them get their snacks from their backpacks.
9:55-10:10	Shared Reading	Lesson 3 – Word play. See notes on shared reading. Read book,... Little Bird
10:05-10:45	Centers	<ul style="list-style-type: none"> -Remind them center time is a time where we stay at our center the whole time -Send them to their center table <ul style="list-style-type: none"> -Center 1: Math & Games -Center 2: Sequencing Puzzles/Animal Homes -Center 3: Computers - Laptops -Center 4: Scissors with Recycled paper -Center 5: Pete the Cat on CD...then read books -Center 6: Fine motor mats – zipping, etc.

10:45-11:10	Math	5 Little Pumpkins book – use pumpkin cutouts to use during the book. The kids will act out the parts.
11:15-11:45	Computer Lab	Go to the computer lab with Debbie
11:50-12:15	Developmental Centers	<ul style="list-style-type: none"> -Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
12:15-12:25	Social Lesson	Week 4: Self-Talk Day 3: Skill-Practice Game 1
12:25-1:25	Lunch and Recess	<ul style="list-style-type: none"> -Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch
1:30-1:40	Read Aloud/CTW	Read a story aloud to the whole class. Also talk about the “Celebrity of the Week.”
1:40-2:00	Rest Time/Quiet Time	<ul style="list-style-type: none"> -Teach them that when they get up from quiet time, they are to color the picture at their table. -Remind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
2:00-2:15	Writer’s Workshop	Put a coloring page out for them.
2:15-2:40	Developmental Centers	<ul style="list-style-type: none"> -Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
2:45-3:05	Afternoon Meeting/Pack-up	<ul style="list-style-type: none"> -Have them pack up -Put a movie on to have them watch when they get ready – a learning video or social skill video -Sing goodbye song -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5th graders -Walk students down.
3:08-3:15	Dismissal	

Thursday, October 8th

8:15-8:30	Greeting Time	<ul style="list-style-type: none"> -Put backpacks in lockers -Have them sit at their tables and complete the worksheet. -While they are working, check green folders, take attendance, etc.
8:35-8:50	Morning Meeting <div style="text-align: center; color: red; font-weight: bold; font-size: 1.2em;"> CODE RED @ 8:55 </div>	<ul style="list-style-type: none"> -Gather them on the carpet -Sing our good morning song -Say good morning -Take lunch count for friends buying – send 2 students down with envelope -Reminder to carpet expectations –reminder about the basket -Review calendar – birthdays/month/days of week -Look at our schedule together -Do a song together
8:50-9:05	Reader's Workshop	Read a story – The Very Busy Spider . Point out title/author/talk about which way we turn the pages, etc. Make predictions about what the story might be about. Every couple of pages stop and make predictions about what is coming next. Finally, ask how they like it.
9:10-9:40	Outside Recess	<ul style="list-style-type: none"> -Go outside on the playground -Remind them where we line up -Allow them to play <p style="text-align: center;">-Play Go Noodle in the classroom.</p>
9:40-9:55	Snack	<ul style="list-style-type: none"> -Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack -snack at table, no messes, use bathroom at this time, red book bins -Give them a special spot at the tables -Wash hands – Use hand sanitizer -Have them get their snacks from their backpacks.
9:55-10:10	Shared Reading	Lesson 4 – Fluency. See notes on shared reading. Read book... Little Bird
10:10-10:45	Centers	<ul style="list-style-type: none"> -Remind them center time is a time where we stay at our center the whole time -Send them to their center table <ul style="list-style-type: none"> -Center 1: Math & Games -Center 2: Sequencing Puzzles/Animal Homes -Center 3: Computers - Laptops -Center 4: Scissors with Recycled paper -Center 5: Pete the Cat on CD...then read books -Center 6: Fine motor mats – zipping, etc.
10:50-11:20	Media	Take students to the media center.

11:25-11:45	Assessment/See Think Wonder	Put up a picture of letters in the alphabet. Do a see think wonder.
11:50-12:15	Developmental Centers	<ul style="list-style-type: none"> -Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
12:15-12:25	Social Lesson	Week 4: Self-Talk Day 4: Skill Practice Day 2
12:25-1:25	Lunch and Recess	<ul style="list-style-type: none"> -Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch
1:30-1:40	Read Aloud/CTW	Read a story aloud to the whole class. Also talk about the "Celebrity of the Week."
1:40-2:00	Rest Time/Quiet Time	<ul style="list-style-type: none"> -Teach them that when they get up from quiet time, they are to color the picture at their table. -Remind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
2:00-2:15	Writer's Workshop	Writing prompt: Draw a picture of something you did with your family. Give examples like: the beach, vacation, birthday party, watching tv at home, etc.
2:15-2:40	Developmental Centers	<ul style="list-style-type: none"> -Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
2:45-3:05	Afternoon Meeting/Pack-up	<ul style="list-style-type: none"> -Have them pack up -Put a movie on to have them watch when they get ready – a learning video or social skill video -Sing goodbye song -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5th graders -Walk students down.
3:08-3:15	Dismissal	

Friday, October 9th

8:15- 8:30	Greeting Time	-Put backpacks in lockers -Have them sit at their tables and complete the worksheet. -While they are working, check green folders, take attendance, etc.
8:35- 8:50	Morning Meeting	-Gather them on the carpet -Sing our good morning song -Say good morning -Take lunch count for friends buying – send 2 students down with envelope -Reminder to carpet expectations –reminder about the basket -Review calendar – birthdays/month/days of week
8:50- 9:05	<div style="border: 1px solid black; padding: 10px; display: inline-block;"> <h1 style="margin: 0;">Fun Run @ 9</h1> </div>	
		predictions about what is coming next. Finally, ask how they like it.
9:10- 9:40	Outside Recess	-Go outside on the playground -Remind them where we line up -Allow them to play -Play Go Noodle in the classroom.
9:40- 9:55	Snack	-Do a yellow and red activity after they sit on the carpet -Teach them how to eat snack -snack at table, no messes, use bathroom at this time, red book bins -Give them a special spot at the tables -Wash hands – Use hand sanitizer -Have them get their snacks from their backpacks.
9:55- 10:10	Shared Reading	Lesson 5 – Extending the text. See notes on shared reading. Read book... Little Bird
10:10- 10:45	Centers	-Remind them center time is a time where we stay at our center the whole time -Send them to their center table -Center 1: Math & Games -Center 2: Sequencing Puzzles/Animal Homes -Center 3: Computers - Laptops -Center 4: Scissors with Recycled paper -Center 5: Pete the Cat on CD...then read books -Center 6: Fine motor mats – zipping, etc.
10:50- 11:20	P.E	Drop the off at PE

11:25-11:45	Science Experiment	Will the mini pumpkins sink? Or will they float?
11:50-12:15	Developmental Centers	<ul style="list-style-type: none"> -Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
12:15-12:25	Social Lesson	Week 4: Self-Talk Day 5: Read Aloud – The Little Engine that Could.
12:25-1:25	Lunch and Recess	<ul style="list-style-type: none"> -Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch
1:30-1:40	Read Aloud/CTW	Read a story aloud to the whole class. Also talk about the “Celebrity of the Week.”
1:40-2:00	Rest Time/Quiet Time	<ul style="list-style-type: none"> -Teach them that when they get up from quiet time, they are to color the picture at their table. -Remind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
2:00-2:15	Writer’s Workshop	Put a coloring page out for them.
2:15-2:40	Developmental Centers	<ul style="list-style-type: none"> -Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
2:45-3:05	Afternoon Meeting/Pack-up	<ul style="list-style-type: none"> -Have them pack up -Put a movie on to have them watch when they get ready – a learning video or social skill video -Sing goodbye song -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5th graders -Walk students down.
3:08-3:15	Dismissal	