Monday, October 5th

8:15-	Greeting Time	-Put backpacks in lockers
		· ·
8:30		-Have them sit at their tables and complete the worksheet.
		-While they are working, check green folders,
		take attendance, etc.
8:35-	Morning Meeting	-Gather them on the carpet
8:50		-Sing our good morning song
		-Say good morning
		-Take lunch count for friends buying – send 2
		students down with envelope
		-Reminder to carpet expectations –reminder
		about the basket
		-Review calendar – birthdays/month/days of
		week
		-Look at our schedule together
		-Do a song together
8:50-	Reader's Workshop	Read a story – Alexander and the terrible ,
9:05		horrible Point out title/author/talk about which
7.00		way we turn the pages, etc. Make predictions
		about what the story might be about. Every
		couple of pages stop and make predictions
		about what is coming next. Finally, ask how they
		like it.
9:10-	Outside Recess	-Go outside on the playground
	Oblide Recess	-Remind them where we line up
9:40		-Allow them to play
		-Allow Meth to play
		-Play Go Noodle in the classroom.
9:40-	Snack	-Do a yellow and red activity after they sit on the
9:55		carpet
7.00		-Teach them how to eat snack
		-snack at table, no messes, use bathroom at this
		time, red book bins
		-Give them a special spot at the tables
		-Wash hands – Use hand sanitizer
		-Have them get their snacks from their
		backpacks.
		4
9:55-	Shared Reading	Lesson 1- Falling in love with the book. See notes
10:10		on shared reading. Read big book Little Bird
10.10		The state of the s
10:10-	Centers	-Remind them center time is a time where we
11:00		stay at our center the whole time
11.00		-Send them to their center table
		-Center 1: Math & Games
		-Center 1: Main & Games -Center 2: Sequencing Puzzles/Animal Homes
		-Center 3: Computers - Laptops
		-Center 3: Computers - Eaptops -Center 4: Finish apple craft
<u> </u>		-ceniei 4. misii appie cian

		-Center 5: Pete the Cat on CDthen read
		books
		-Center 6: Fine motor mats – zipping, etc.
11:00-	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts
11:35		-Center Option 2: Blocks/Cars
11.00		-Center Option 3: Housekeeping
		-Center Option 4: Puzzles/Math and games
		-Center Option 5: Reading and Writing Corner
		-Center Option 6: Kid Pix?
		Finish apple craft
11:45-	Music	Drop them off at music.
	Mosic	Diop mem on armosic.
12:20		
12:20-	Social Lesson	Week 4: Self-Talk Day 1: Puppet Script
12:25		
12:25-	Lunch and Recess	-Get hand sanitizer
1:25	Lonen and Recess	-Then get lunch boxes and get outside clothes on
1.23		-Put movie to have them watch once they are
		ready
		-Do lunchtime song
		-Walk down to lunch
1.20	Donal Aloud (CTM)	
1:30-	Read Aloud/CTW	Read a story aloud to the whole class. Also talk
1:40		about the "Celebrity of the Week."
1:40-	Rest Time/Quiet Time	-Teach them that when they get up from quiet
2:00		time, they are to color the picture at their table.
		-Remind them of where their special spot is
		-Have them go to the bathroom/get drinks
		-Pick out two books and get their blanket
		-Put music on and have them rest
2:00-	Writer's Workshop	Put a coloring page out for them.
2:15	The state of the s	Tora colomig page correr menn.
	Davidan mandal Cambara	Contar Ontion 1. Coloring / Arts 9 Crafts
2:15-	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts
2:40		-Center Option 2: Blocks/Cars
		-Center Option 3: Housekeeping
		-Center Option 4: Puzzles/Math and games
		-Center Option 5: Reading and Writing Corner
		-Center Option 6: Kid Pix?
_		Finish apple craft
2:45-	Afternoon Meeting/Pack-	-Have them pack up
3:05	up	-Put a movie on to have them watch when they
		get ready – a learning video or social skill video
		-Sing goodbye song
		-Remind them to stay by Miss Puuri until she says
		ok, see you later!
		-Dismiss rows to get backpacks and line up
		-Send SACC kids with 5 th graders
		-Walk students down.
3:08-	Dismissal	
3:15		
0.10		

Tuesday, October 6th

8:15-	Greeting Time	-Put backpacks in lockers
8:30	Oreening nine	-Have them sit at their tables and complete the
0.30		worksheet.
		-While they are working, check green folders,
		take attendance, etc.
8:35-	Morning Meeting	-Gather them on the carpet
	Morning Meening	-Sing our good morning song
8:50		-Say good morning
		-Take lunch count for friends buying – send 2
		students down with envelope
		-Reminder to carpet expectations –reminder
		about the basket
		-Review calendar – birthdays/month/days of
		week
		-Look at our schedule together
		-Do a song together
8:50-	Reader's Workshop	Read a story – Finish Alexander and the terrible ,
9:05	nounce of the manage	horrible Point out title/author/talk about
7.00		which way we turn the pages, etc. Make
		predictions about what the story might be
		about. Every couple of pages stop and make
		predictions about what is coming next. Finally,
		ask how they like it.
9:10-	Outside Recess	-Go outside on the playground
9:40		-Remind them where we line up
7.40		-Allow them to play
		, ,
		-Play Go Noodle in the classroom.
9:40-	Snack	-Do a yellow and red activity after they sit on
9:55		the carpet
		-Teach them how to eat snack
		-snack at table, no messes, use bathroom at
		this time, red book bins
		-Give them a special spot at the tables
		-Wash hands – Use hand sanitizer
		-Have them get their snacks from their
		backpacks.
9:55-	Shared Reading	Lesson 2 - Looking closely at the pictures. See
10:10		notes on shared reading. Read book - Little
		Bird
10:10-	Centers	-Remind them center time is a time where we
10:10- 11:00	Centers	stay at our center the whole time
	Centers	stay at our center the whole time -Send them to their center table
	Centers	stay at our center the whole time -Send them to their center table -Center 1: Math & Games
	Centers	stay at our center the whole time -Send them to their center table -Center 1: Math & Games -Center 2: Sequencing Puzzles/Animal Homes
	Centers	stay at our center the whole time -Send them to their center table -Center 1: Math & Games -Center 2: Sequencing Puzzles/Animal Homes -Center 3: Computers - Laptops
	Centers	stay at our center the whole time -Send them to their center table -Center 1: Math & Games -Center 2: Sequencing Puzzles/Animal Homes -Center 3: Computers - Laptops -Center 4: Finish apple craft
	Centers	stay at our center the whole time -Send them to their center table -Center 1: Math & Games -Center 2: Sequencing Puzzles/Animal Homes -Center 3: Computers - Laptops

		-Center 6: Fine motor mats – zipping, etc.
11:00- 11:10	Math Journals	Practice Following the Directions the 1st time. It's like simon says.
11:15 11:45	Art	Drop students off at the art room, then pick them up there.
11:50- 12:15	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix? Finish apple craft
12:15- 12:25	Social Lesson	Week 4: Self-Talk Day 2: Story and Discussion
12:25- 1:25	Lunch and Recess	-Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch
1:30- 1:40	Read Aloud/CTW	Read a story aloud to the whole class. Also talk about the "Celebrity of the Week."
1:40- 2:00	Rest Time/Quiet Time	-Teach them that when they get up from quiet time, they are to color the picture at their tableRemind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
2:00- 2:15	Writer's Workshop	Writing prompt: Draw a picture of something you did with your family. Give examples like: the beach, vacation, birthday party, watching tv at home, etc.
2:15- 2:40	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix? Finish apple craft
2:45- 3:05	Afternoon Meeting/Pack-up	-Have them pack up -Put a movie on to have them watch when they get ready – a learning video or social skill video -Sing goodbye song -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5th graders -Walk students down.
3:08- 3:15	Dismissal	

Wednesday, October 7th

0.15	O I' T'	D. Harris and C. Landauer
8:15-	Greeting Time	-Put backpacks in lockers
8:30		-Have them sit at their tables and complete the
		worksheet.
		-While they are working, check green folders,
		take attendance, etc.
8:35-	Morning Meeting	-Gather them on the carpet
8:50		-Sing our good morning song
0.50		-Say good morning
		-Take lunch count for friends buying – send 2
		· · · · · · · · · · · · · · · · · · ·
		students down with envelope
		-Reminder to carpet expectations –reminder
		about the basket
		-Review calendar – birthdays/month/days of
		week
		-Look at our schedule together
		-Do a song together
8:50-	Reader's Workshop	Read a story – Jamberry . Point out
9:05	-	title/author/talk about which way we turn the
7.00		pages, etc. Make predictions about what the
		story might be about. Every couple of pages stop
		and make predictions about what is coming
		next. Finally, ask how they like it.
9:10-	Outside Recess	-Go outside on the playground
	Ouiside Recess	-Remind them where we line up
9:40		·
		-Allow them to play
		Dlay Ca Na a dla in the algebra and
0.40	Con or alla	-Play Go Noodle in the classroom.
9:40-	Snack	-Do a yellow and red activity after they sit on the
9:55		carpet
		-Teach them how to eat snack
		-snack at table, no messes, use bathroom at this
		time, red book bins
		-Give them a special spot at the tables
		-Wash hands – Use hand sanitizer
		-Have them get their snacks from their
		backpacks.
9:55-	Shared Reading	Lesson 3 – Word play. See notes on shared
10:10		reading. Read book.,Little Bird
10:05-	Centers	-Remind them center time is a time where we
10:45		stay at our center the whole time
10.43		-Send them to their center table
		-Center 1: Math & Games
		-Center 2: Sequencing Puzzles/Animal Homes
		-Center 3: Computers - Laptops
		-Center 4: Scissors with Recycled paper
		-Center 5: Pete the Cat on CDthen read
		books
		-Center 6: Fine motor mats – zipping, etc.

10:45- 11:10	Math	5 Little Pumpkins book – use pumpkin cutouts to use during the book. The kids will act out the parts.
11:15- 11:45	Computer Lab	Go to the computer lab with Debbie
11:50- 12:15	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
12:15- 12:25	Social Lesson	Week 4: Self-Talk Day 3: Skill-Practice Game 1
12:25- 1:25	Lunch and Recess	-Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch
1:30- 1:40	Read Aloud/CTW	Read a story aloud to the whole class. Also talk about the "Celebrity of the Week."
1:40- 2:00	Rest Time/Quiet Time	-Teach them that when they get up from quiet time, they are to color the picture at their tableRemind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
2:00- 2:15	Writer's Workshop	Put a coloring page out for them.
2:15- 2:40	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
2:45-3:05	Afternoon Meeting/Pack- up	-Have them pack up -Put a movie on to have them watch when they get ready – a learning video or social skill video -Sing goodbye song -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5 th graders -Walk students down.
3:08- 3:15	Dismissal	

Thursday, October 8th

8:15-	Greeting Time	-Put backpacks in lockers
8:30		-Have them sit at their tables and complete the
0.00		worksheet.
		-While they are working, check green folders, take
		attendance, etc.
8:35-	Morning Meeting	-Gather them on the carpet
8:50		-Sing our good morning song
		-Say good morning
	CODE DED	-Take lunch count for friends buying – send 2 students
	CODE RED	down with envelope
	@ 8:55	-Reminder to carpet expectations –reminder about
	@ 6.33	the basket
		-Review calendar – birthdays/month/days of week
		-Look at our schedule together
		-Do a song together
8:50-	Reader's Workshop	Read a story – The Very Busy Spider. Point out
9:05		title/author/talk about which way we turn the pages,
		etc. Make predictions about what the story might be
		about. Every couple of pages stop and make
		predictions about what is coming next. Finally, ask
		how they like it.
9:10-	Outside Recess	-Go outside on the playground
9:40		-Remind them where we line up
		-Allow them to play
		Play Co Noodlo in the classroom
9:40-	Snack	-Play Go Noodle in the classroomDo a yellow and red activity after they sit on the
9:55	Silder	carpet
9.55		-Teach them how to eat snack
		-snack at table, no messes, use bathroom at this
		time, red book bins
		-Give them a special spot at the tables
		-Wash hands – Use hand sanitizer
		-Have them get their snacks from their backpacks.
		G
9:55-	Shared Reading	Lesson 4 – Fluency. See notes on shared reading.
10:10	_	Read book Little Bird
10:10-	Centers	-Remind them center time is a time where we stay at
10:45		our center the whole time
10.45		-Send them to their center table
		-Center 1: Math & Games
		-Center 2: Sequencing Puzzles/Animal Homes
		-Center 3: Computers - Laptops
		-Center 4: Scissors with Recycled paper
		-Center 5: Pete the Cat on CDthen read books
		-Center 6: Fine motor mats – zipping, etc.
10:50-	Media	Take students to the media center.
11:20		
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11:25- 11:45	Assessment/See Think Wonder	Put up a picture of letters in the alphabet. Do a see think wonder.
11:50- 12:15	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
12:15- 12:25	Social Lesson	Week 4: Self-Talk Day 4: Skill Practice Day 2
12:25- 1:25	Lunch and Recess	-Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch
1:30- 1:40	Read Aloud/CTW	Read a story aloud to the whole class. Also talk about the "Celebrity of the Week."
1:40- 2:00	Rest Time/Quiet Time	-Teach them that when they get up from quiet time, they are to color the picture at their tableRemind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
2:00- 2:15	Writer's Workshop	Writing prompt: Draw a picture of something you did with your family. Give examples like: the beach, vacation, birthday party, watching tv at home, etc.
2:15- 2:40	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
2:45- 3:05	Afternoon Meeting/Pack- up	-Have them pack up -Put a movie on to have them watch when they get ready – a learning video or social skill video -Sing goodbye song -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5th graders -Walk students down.
3:08- 3:15	Dismissal	

Friday, October 9th

8:15-	Greeting Time	-Put backpacks in lockers
	Greening fiftie	-Have them sit at their tables and complete the
8:30		worksheet.
		-While they are working, check green folders, take
		attendance, etc.
8:35-	Morning Mosting	-Gather them on the carpet
	Morning Meeting	•
8:50		-Sing our good morning song -Say good morning
		-say good morning -Take lunch count for friends buying – send 2 students
		down with envelope
		-Reminder to carpet expectations –reminder about
		the basket
		-Review calendar – birthdavs/month/davs of week
		The state of the s
8:50-	T C	Tout
9:05		Run @ 9 tout pages, ght be
7.00		ght be
		preatenons about what is confing next. Finally, ask
		how they like it.
9:10-	Outside Recess	-Go outside on the playground
9:40		-Remind them where we line up
		-Allow them to play
		-Play Go Noodle in the classroom.
9:40-	Snack	-Do a yellow and red activity after they sit on the
9:55		carpet
		-Teach them how to eat snack
		-snack at table, no messes, use bathroom at this
		time, red book bins
		-Give them a special spot at the tables
		-Wash hands – Use hand sanitizer
		-Have them get their snacks from their backpacks.
0.55	Shared Reading	Lesson 5 – Extending the text. See notes on shared
9:55-	Sharea kedaliig	reading. Read book Little Bird
10:10		
10:10-	Centers	-Remind them center time is a time where we stay at
10:45		our center the whole time
		-Send them to their center table
		-Center 1: Math & Games
		-Center 2: Sequencing Puzzles/Animal Homes
		-Center 3: Computers - Laptops
		-Center 4: Scissors with Recycled paper
		-Center 5: Pete the Cat on CDthen read books
10.50	D E	-Center 6: Fine motor mats – zipping, etc.
10:50-	P.E	Drop the off at PE
11:20		

11:25- 11:45	Science Experiment	Will the mini pumpkins sink? Or will they float?
11:50- 12:15	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
12:15- 12:25	Social Lesson	Week 4: Self-Talk Day 5: Read Aloud – The Little Engine that Could.
12:25- 1:25	Lunch and Recess	-Get hand sanitizer -Then get lunch boxes and get outside clothes on -Put movie to have them watch once they are ready -Do lunchtime song -Walk down to lunch
1:30- 1:40	Read Aloud/CTW	Read a story aloud to the whole class. Also talk about the "Celebrity of the Week."
1:40- 2:00	Rest Time/Quiet Time	-Teach them that when they get up from quiet time, they are to color the picture at their tableRemind them of where their special spot is -Have them go to the bathroom/get drinks -Pick out two books and get their blanket -Put music on and have them rest
2:00- 2:15	Writer's Workshop	Put a coloring page out for them.
2:15- 2:40	Developmental Centers	-Center Option 1: Coloring/Arts & Crafts -Center Option 2: Blocks/Cars -Center Option 3: Housekeeping -Center Option 4: Puzzles/Math and games -Center Option 5: Reading and Writing Corner -Center Option 6: Kid Pix?
2:45- 3:05	Afternoon Meeting/Pack- up	-Have them pack up -Put a movie on to have them watch when they get ready – a learning video or social skill video -Sing goodbye song -Remind them to stay by Miss Puuri until she says ok, see you later! -Dismiss rows to get backpacks and line up -Send SACC kids with 5 th graders -Walk students down.
3:08- 3:15	Dismissal	